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ACADEMIC EMPLOYMENT AND EDUCATION

- University of California Berkeley** August 2019–present
Doctoral Candidate || Social Origins Lab, Prof. Jan Engelmann & Language and Cognitive Development Lab, Prof. Mahesh Srinivasan
- Stanford University** March–July 2019
Visiting Researcher || Causality in Cognition Lab, Prof. Tobias Gerstenberg
- Max Planck Institute for Human Development, Berlin** 2018
Research Assistant || iSearch Research Group, Prof. Azzurra Ruggeri
- Georg-August University Göttingen, Germany** 2012–2018
Master of Science in Psychology || summa cum laude
Bachelor of Science in Psychology
Research Assistant || Developmental Psychology Lab, Prof. Hannes Rakoczy

PUBLICATIONS

- Langenhoff, A. F.***, Schleihauf, H.*, Zhang, Z., Köymen, B., Herrmann, E., & Engelmann, J.M. (submitted). Children from Kenya, China, and the US give reasons to resolve disagreements. *equal contribution as first author
- Langenhoff, A. F.**, Srinivasan, M., & Engelmann, J. M. (2024). Disagreement reduces overconfidence and prompts exploration in young children. *Child Development*
- Langenhoff, A. F.**, Engelmann, J. M., & Srinivasan, M. (2023). Children's developing ability to adjust their beliefs reasonably in light of disagreement. *Child Development*, 94
- Langenhoff, A. F.**, Dahl, A., & Srinivasan, M. (2022). Preschoolers learn new moral and conventional norms from direct experiences. *Journal of Experimental Child Psychology*, 215
- Langenhoff, A. F.**, Wiegmann, A., Halpern, J. Y., Tenenbaum, J. B., & Gerstenberg, T. (2021). Predicting responsibility judgments from dispositional inferences and causal attributions. *Cognitive Psychology*, 129.

MANUSCRIPTS IN PREPARATION

- Langenhoff, A. F.***, Schleihauf, H.*, Baer, C., Herrmann, E., Srinivasan, M., & Engelmann, J. M. Looking smart or learning more? Cross-cultural components and consequences of young children's overconfidence. *equal contribution as first author
- Langenhoff, A. F.***, Regan, S.*, Jacobs, C., Engelmann, J. M., & Srinivasan, M. Children's developing sense of epistemic injustice – evidence from Gujarat, India. *equal contribution as first author
- Langenhoff, A.F.**, Schoener, N., & Srinivasan, M. Five-year-olds' emerging ability to consider their listener's perspectives during communication.
- Schleihauf, H., **Langenhoff, A.F.**, Herrmann, E., & Engelmann, J.M. The influence of power on children's reason giving in two diverse societies.
- Baer, C., **Langenhoff, A.F.**, Keşşafoglu, D., Mohtezabsade, W., Kidd, C., Küntay, A., Köymen, B., Engelmann, J.M. Does Disagreement Affect Source Memory in English-Speaking and Turkish-Speaking Preschoolers?
- Ritov, O., **Langenhoff, A.F.**, Zhang, Z., & Engelmann, J.M. US and Chinese children's understanding of anger as a response to unfair treatment.
- Stahlschmidt, A., **Langenhoff, A.F.**, Schleihauf, H., Jacobs, C., Engelmann, J.M., & Srinivasan, M. Do experiences of epistemic (in)justice affect children's confidence judgments?
- Tho Pesch, F., **Langenhoff, A.F.**, Srinivasan, M. Context matters - Interpreting the behavior of "the poor".

FELLOWSHIPS AND RESEARCH GRANTS

<i>The Norman Henry Anderson Graduate Student Fund</i> Travel grant (\$800)	2022
<i>Berkeley Fellowship</i> Doctoral Fellowship (\$61,000)	2019–2021
<i>Center for Economic Global Action's Psychology and Economics of Poverty Initiative</i> Project funding for "How does scarcity guides our attention?" (\$2,000)	2019
<i>DAAD PROMOS Fellowship</i> Research visit at UC Berkeley (\$2,250)	2018
<i>DAAD PROMOS Fellowship</i> Exchange semester at UC Berkeley (\$2,250)	2016

CONFERENCE TALKS AND INVITED PRESENTATIONS

Langenhoff, A.F. (2023, July). Disagreement and the Development of Intellectual Humility. Invited Talk. Social Learning Lab Prof. Hyowon Gweon, Stanford.

Langenhoff, A.F., Galusca, C., Zhu, P., & Jara-Ettinger, J. (2023, March). The development of social curiosity in children. Chair of symposium organized for the Society for Research in Child Development Biennial Meeting.

Langenhoff, A.F. (2023, January). Disagreement and the development of intellectual humility. Talk presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Langenhoff, A.F. (2023, January). The effects of disagreement on young children's overconfidence and information search. Talk presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Langenhoff, A.F., Srinivasan, M., & Engelmann, J.M. (2022, April). The effects of disagreement on young children's overconfidence and information search. Poster presented at the Cognitive Development Society Conference, Madison, WI.

Langenhoff, A.F., Engelmann, J.M., & Srinivasan, M. (2022, April). Wanting to look smart – the development of epistemic reputation management in young children. Poster presented at the Cognitive Development Society Conference, Madison, WI.

Langenhoff, A.F., Engelmann, J.M., & Srinivasan, M. (2022, February). Children adjust their beliefs reasonably in light of disagreement. Data Blitz Talk presented at the Society for Personality and Social Psychology Conference, San Francisco, CA.

Langenhoff, A.F., Schleihauf, H., Waddington, O., Castelain, T., & Tomasello, M. (2022, January). The development of reason-responsiveness – How children learn to evaluate and respond appropriately to reasons communicated by others. Chair of symposium organized for the Budapest CEU Conference on Cognitive Development (virtual).

Langenhoff, A. F., Engelmann, J.M., & Srinivasan, M. (2021, April). How Children Change Their Beliefs in Light of Disagreement. Flash Talk presented at the Society for Research in Child Development Biennial Meeting (virtual).

Langenhoff, A. F., Engelmann, J. M., & Srinivasan, M. (2021, January). How children change their beliefs in light of disagreement. Poster presented at the Budapest CEU Conference on Cognitive Development (virtual).

Langenhoff, A. F., & Srinivasan, M. (2020, November). Do preschoolers use new words with speakers who don't know these words? Poster presented at the 45th Boston University Conference on Language Development (virtual).

Langenhoff, A. F., Dahl, A., & Srinivasan, M. (2019, October). Preschoolers' and adults' understanding of Novel Moral and Conventional Violations. Poster presented at the Cognitive Development Society, Louisville, KY.

Langenhoff, A. F. (2017, November). Responsibility attribution in groups - Applying the criticality-pivotality model to the moral domain. Talk presented at the workshop of the Experimental Philosophy Group Germany, Osnabrück, Germany.

CROSS-CULTURAL RESEARCH EXPERIENCE

Vadodara, Gujarat, India || UC Berkeley Language and Cognitive Development Lab January 2023

Nanyuki, Kenya || UC Berkeley Social Origins Lab August–September 2022

TEACHING

<i>Invited lecture for PSYCH 140</i> Developmental Psychology: Metacognition	October 2023
<i>PSYCH 131</i> Developmental Psychopathology	Fall 2023
<i>PSYCH 1</i> General Psychology	Fall 2021 & 2022

SCIENCE COMMUNICATION, OUTREACH AND PROFESSIONAL ACTIVITIES

<i>Journal of Experimental Child Psychology</i> Ad hoc reviewer	2023–present
<i>UC Berkeley Psychology Diversity, Equity, Inclusion, and Justice Committee</i> Student member	2022–present
<i>Wonderfest Science Envoy</i> Science communicator and public speaker. Talks, e.g., at „Ask a Science Envoy“ event (youtube.com/watch?v=JoAZ6RleKVQ)	2021–present
<i>UC Berkeley Developmental Labs</i> Made a movie presenting developmental psychology research at UC Berkeley (youtube.com/watch?v=oqM77gf7Qwg)	2021

MENTORSHIP

<i>UC Berkeley Office for Graduate Diversity Application Hack-A-Thon</i> Helped underrepresented applicants refine their applications for graduate school.	2023
<i>UC Berkeley Getting into Graduate School Diversity Program</i> Mentoring and Coaching of underrepresented undergraduates interested in applying to graduate school.	2021–present
Mentoring of over 30 research assistants and summer interns.	2019–present